The Social Studies Alive! Teacher Curriculum Institute (TCI) curriculum is used for the core instruction in MMSD K-9 Social Studies. This comprehensive, theory and research-based curriculum aligned to state and MMSD standards involves active instruction using a variety of teaching strategies to best reach diverse learning styles. The TCI materials provide great content, meaningful technology and interactive classroom experiences with structured reading and processing opportunities to promote the students’ higher-order thinking skills and the ability to synthesize and apply information in a variety of creative ways to demonstrate understanding.

TCI Enrichment
The TCI curriculum provides many additional extensions beyond what is included in the core instruction. These activities could be used during the Intervention/Enrichment block and reflect learning activities that extend the content that is accessible to all students.

Accessible through **TCI Online Teacher Subscription*/Teacher Kit** [www.teachtci.com](http://www.teachtci.com)

- Literature Recommendations at the end of each chapter in the teacher Lesson Guide provide suggestions for related book titles (Under ‘Teacher Resources’ click ‘Enhancing Learning’ then ‘Literature Recommendations’)
- An end-of-chapter Enrichment section in the teacher Lesson Guide provides a research/writing activity specifically designed to extend that chapter’s content (Under ‘Teacher Resources’ click ‘Differentiated Instruction’ then ‘Enrichment’)
- Extensions using website links (Under ‘Teacher Resources’ then ‘Enhancing Learning’)
- TCI Teacher Toolkits for Reading, Writing, Critical Thinking, and Geography offer many graphic organizers, available both online and print. Use these organizers as students do additional reading or writing about core content. (Under ‘Teacher Resources’ then ‘Resources’ then click on the title of the Toolkit)
- Biography Bank for learning about notable people in history
- Videos, Web Tools, and Lesson Adaptations may provide specific ideas as well

Accessible through **TCI Online Student Subscription** [www.learntci.com](http://www.learntci.com)

- Selected chapters include Enrichment Essays related to the specific chapter content

*Please contact Jen Takahashi [jbtakahashi@madison.k12.wi.us](mailto:jbtakahashi@madison.k12.wi.us) for TCI online teacher and student subscription information.*
**Topic-Specific Inquiry Enrichment**

To extend the topics under study during the core Social Studies time, consider student inquiry around the following topics:

- TCI topics (see above)
- Provide primary and secondary sources related to the Social Studies content currently being studied, by searching BadgerLink [http://www.badgerlink.net/](http://www.badgerlink.net/)
- Wisconsin Observance Days [http://eis.dpi.wi.gov/eis_observe](http://eis.dpi.wi.gov/eis_observe)
  - DPI Social Studies Resource Pages for Observance Days
    [https://sites.google.com/a/dpi.wi.gov/wi-social-studies/resource-pages](https://sites.google.com/a/dpi.wi.gov/wi-social-studies/resource-pages)
  - Wisconsin Educational Communications Board (EBC) Observance Days
    [http://www.ecb.org/surf/observance.htm](http://www.ecb.org/surf/observance.htm)
- 150th Anniversary of the Emancipation Proclamation (2013)
- Check your school’s online ‘Library Portal’ for resources on the Inquiry Process (Under ‘Library Skills’)

**DBQ Enrichment**

DBQs, or Document-Based Questions, developed out of the College Board’s AP programs. Students engage with a compelling question, using multiple primary sources in order to do the authentic work of historians (skills: analysis, synthesis, critical thinking, reading, writing).

- MMSD’s Doyle Professional Collections Library has DBQ binders in both World History and U.S. History from The DBQ Project, available for check out

**National History Day**

This long-term project asks students to conduct historical inquiry around a topic of their choice that fits within a broad theme. The project’s research components, along with an optional competition, provide multiple opportunities for student choice and autonomy.

- In Wisconsin, the Wisconsin Historical Society provides resources and support for students and teachers engaged with the project [http://www.wisconsinhistory.org/teachers/historyday/](http://www.wisconsinhistory.org/teachers/historyday/)
- Sarah Klentz and her staff at WHS will come to a school to introduce the project and answer questions sarah.klentz@wisconsinhistory.org

**External Enrichment Opportunities**

Both competitive and non-competitive opportunities

- African American History Challenge Bowl (AAHCB): team competition around African American history, sponsored by 100 Black Men [http://www.100blackmenmadison.com/programs.html#AAHCB](http://www.100blackmenmadison.com/programs.html#AAHCB)
- Future Problem Solving: analyzing a problem with a team to put in place an action plan [http://www.wisfps.org/](http://www.wisfps.org/)
**Geography Enrichment**
Use of District reviewed and recommended Atlases from Herff Jones Nystrom at grades 6, 8 along with student activities at each grade level can provide numerous extensions beyond core standards expectations. Additionally, these atlases provide opportunities for specific work on informational text features unique to maps. This will require purchase by the school.

- Gr. 6 *Atlas of World History* (set of 30 atlases & student activities $549)
- Gr. 8 *Atlas of United States History* (set of 30 atlases & student activities $549)

**Current Events Enrichment**

- *Junior Scholastic* Social Studies and current events articles, including World Studies, Geography, and American History topics (Gr. 6-8) [http://classroommagazines.scholastic.com/products/junior-scholastic](http://classroommagazines.scholastic.com/products/junior-scholastic)
- See resources under ‘Current Events’ on the MMSD Social Studies website [https://socialstudiesweb.madison.k12.wi.us/node/91](https://socialstudiesweb.madison.k12.wi.us/node/91)

**Online Enrichment**

- Building-based online resources such as Culture Grams, SIRS Researcher, Point of View Reference Center, etc. to support inquiry and background knowledge
- BadgerLink for online student research [http://www.badgerlink.net/](http://www.badgerlink.net/)
- See the Social Studies website for additional website recommendations [https://socialstudiesweb.madison.k12.wi.us/node/91](https://socialstudiesweb.madison.k12.wi.us/node/91)

**Connections to Art, Music/Movement, Drama Enrichment**

- Extend Social Studies content through Art. For example, when working on a concept in the strand of Economics such as consumers/producers, students create a visual advertisement to promote a business or product of their creation. Other art activities may include cartooning focused on main idea, collage to focus on an era or big picture concept, etc.
- Extend Social Studies content through Drama and Readers’ Theater. Also consider having students write their own play or use role-play as a way to demonstrate understanding of core content.
- Extend Social Studies content through Music. Write a song/rap or perform a dance to demonstrate understanding of core content.